



UNIVERSITY OF KABIANGA
ISO 9001:2008 CERTIFIED

ACADEMIC STAFF PROFILE



Caroline Chemosit, PhD
HoD, Department of Education Administration, Planning,
and Management
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EDUCATION AND FIELD OF SPECIALIZATION

PhD, Higher Education Administration, Illinois State University, Normal, IL, 2012	
MSc, College Student Personnel Administration (CSPA), Illinois State University, Normal, IL, 2004	
BEd, in Mathematics and Business Studies, & Education, Kenyatta University, Nairobi Kenya, 1998	
WORK EXPERIENCE	
1/1/2015 to date	HOD, Department of Education Administration, Planning, and Management
8/1/2014 – 31/12/2014	Lecturer, University of Kabianga, Department of Education Administration, psychology, and Foundations
15/09/2011- 12/5/2014	Adjunct Instructor, Lincoln College-Normal, IL
15/08/2008 – 15/12/2011	Graduate Research Assistant, Curriculum & Instruction Department, Illinois State University, Normal, IL August 2008 – December 2011

15/08/2007 – 31/7/ 2008	Graduate Assistant for Analysis & Technology, University Assessment Office (UAO), Illinois State University, Normal, IL August 2007 – Jul 2008
SELECTED PUBLICATIONS	
1.	Rugutt, J. K., Eckrich, L. T. & Chemosit, C. C. (2013). Internet Technology Levels in a Higher Education Teaching and Learning Environment: Discriminant Function Analysis Approach, pp. 163-177 in Keengwe, Jared (ed) <i>In Research Perspectives and Best Practices in Educational Technology Integration</i> . Pennsylvania: IGI Global Press.
2	Chemosit, C. C. (2012, fall). Exploring the Relationship between Active Learning and Skills and Attributes That Enhance Learning among College Students. <i>UAO Progressive Measure, 8(1)</i> .
3	Chemosit, C. C. (2012, fall). Exploring the Relationship between Active Learning and Skills and Attributes That Enhance Learning among College Students. <i>UAO Progressive Measure, 8(1)</i> .
4	Rugutt, J. K., & Chemosit, C. C. (2009). What Motivate Students to Learn? Contribution of Student-to-Student Relations, Student-faculty Interaction and Critical Thinking Skills. <i>Educational Research Quarterly, 32 (3) 16-28</i> .
5	Rugutt, J. K., & Chemosit, C. C. (2005). A Study of Factors that Influence College Academic Achievement: A Structural Equation Modeling Approach. <i>Journal of Educational Research & Policy Studies, 5 (1) 66-90</i> .

RESEARCH INTERESTS
<ul style="list-style-type: none"> • Student Engagement: Academic and Non-Academic Activities • Teaching and Learning Environment: Student Learning & Effective Teaching Techniques • Sustained Learning Commitment • Student Academic Achievements